**Classroom Observations**

**Teacher’s Name: Date:**

**Topic of Lesson:**

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| **Communication**  Clear and precise academic language/vocabulary is modeled. Teachers are talking less. Students are talking more. | **Questioning**  Teachers ask a variety of questions including some “What is this? (one correct response)  And “How?” and “Why?” (higher order thinking) |
| **Student Engagement**  Students are actively learning*.* Teachers are facilitating students sharing strategies with partners or the class. | **Innovative Approaches**  Teachers are trying new strategies. They are using creative groupings, interesting problems, hands-on materials. |
| **Monitoring Student Learning**  Teachers are aware of grade level benchmarks and are actively listening for misconceptions and mastery. Appropriate feedback, challenge, and support is provided. | **Community of Learners**  Students and teacher respectfully listen and engage in discussions. There is a culture of exploring new ideas, asking questions and allowing for mistakes. |

**Additional Questions/Comments:**